# Texas Education Agency 2022 School Report Card YES PREP - NORTH CENTRAL (101845101) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

### **School Information**

| <b>District Name:</b>  | YES PREP PUBLIC SCHOOLS INC |
|------------------------|-----------------------------|
| Campus Type:           | Elementary/Secondary        |
| <b>Total Students:</b> | 978                         |
| Grade Span:            | 06 - 12                     |

For more information about this campus, see:

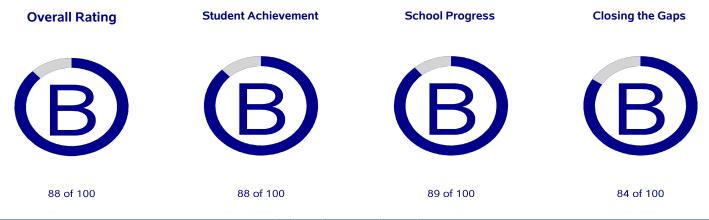
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

### Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



# **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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#### **Student Information**

This section provides demographic information about YES PREP - NORTH CENTRAL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

|                              | Campus | District                                | State |                       | Campus | District | State |  |
|------------------------------|--------|---|-------|-----------------------|--------|----------|-------|--|
| Attendance Rate (2020-21)    |        | Class Size Averages by Grade or Subject |       |                       |        |          |       |  |
|                              | 95.3%  | 94.5%                                   | 95.0% |                       |        |          |       |  |
| Enrollment by Race/Ethnicity |        | Kindergarten                            | -     | 19.6                  | 18.7   |          |       |  |
| African American             | 1.1%   | 8.4%                                    | 12.8% | Grade 1               | -      | 19.8     | 18.7  |  |
| Hispanic                     | 90.2%  | 81.5%                                   | 52.8% | Grade 2               | -      | 20.5     | 18.6  |  |
| White                        | 2.1%   | 1.0%                                    | 26.3% | Grade 3               | -      | 22.4     | 18.7  |  |
| American Indian              | 0.7%   | 0.3%                                    | 0.3%  | Grade 4               | -      | -        | 18.8  |  |
| Asian                        | 0.2%   | 0.7%                                    | 4.8%  | Grade 5               | -      | -        | 20.2  |  |
| Pacific Islander             | 0.0%   | 0.0%                                    | 0.2%  | Grade 6               | 23.5   | 24.7     | 19.2  |  |
| Two or More Races            | 5.6%   | 8.0%                                    | 2.9%  | Secondary             |        |          |       |  |
| Enrollment by Student Group  | C      |   |       | English/Language Arts | 22.6   | 22.4     | 16.3  |  |
| Economically Disadvantaged   | 85.1%  | 90.0%                                   | 60.7% | Foreign Languages     | 26.8   | 21.9     | 18.4  |  |
| Special Education            | 4.1%   | 7.2%                                    | 11.6% | Mathematics           | 22.6   | 22.5     | 17.5  |  |
| Emergent Bilingual/EL        | 27.4%  | 42.5%                                   | 21.7% | Science               | 23.7   | 23.8     | 18.5  |  |
| Mobility Rate (2020-21)      |        |   |       | Social Studies        | 23.2   | 23.3     | 19.1  |  |
|                              | 3.7%   | 4.4%                                    | 13.6% |                       |        |          |       |  |

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

|                                 | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a    | 52.1%    | 64.2% |
| Instructional Staff Percent     | n/a    | 62.1%    | 64.9% |

| Campus   | District                                | State       |
|----------|---|-------------|
| er Stude | nt                                      |             |
| \$7,988  | \$11,800                                | \$11,106    |
| \$4,631  | \$5,258                                 | \$6,358     |
| \$246    | \$352                                   | \$186       |
| \$778    | \$916                                   | \$654       |
|          | er Stude<br>\$7,988<br>\$4,631<br>\$246 | \$246 \$352 |

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### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

|      | State  | District   | Campus   | African<br>American   | Hispanic   | White   | American<br>Indian   | Asian  | Pacific<br>Islander   | or<br>More<br>Races  | Econ<br>Disadv   |                             |  |
|------|--|--|--|---|--|---|--|--|---|--|--|-----------------------------|--|
| STAA | R Perfo  | rmance   | Rates at   | Approache   | es Grade I   | _evel or  | Above (Al  | I Grade  | s Tested  | )  |  |                             |  |
| 2022 |  |  | 80%  | 86%   | 81%  | 68%   | 90%  | *  | -   | 66%  | 79%  |                             |  |
| 2021 | 67%  |  | 71%  | 82%   | 71%  | 73%   | 89%  | *  | -   | _  | 70%  |                             |  |
| 2022 | 75%  | 70%  | 80%  | 92%   | 80%  | 73%   | 86%  | *  | -   | 67%  | 78%  |                             |  |
| 2021 | 68%  | 63%  | 70%  | 78%   | 70%  | 62%   | 88%  | *  | -   | _  | 70%  |                             |  |
| 2022 | 72%  | 72%  | 82%  | 75%   | 83%  | 67%   | *  | *  | -   | 60%  | 80%  |                             |  |
| 2021 | 66%  | 59%  | 69%  | 80%   | 69%  | 83%   | 80%  | *  | -   | _  | 68%  |                             |  |
| 2022 | 76%  | 77%  | 80%  | 83%   | 80%  | 71%   | -  | *  | -   | *  | 79%  |                             |  |
| 2021 | 71%  | 68%  | 81%  | 80%   | 81%  | 86%   | 100%   | -  | -   | _  | 81%  |                             |  |
| 2022 | 75%  | 64%  | 80%  | *   | 80%  | 50%   | *  | *  | -   | -  | 78%  |                             |  |
| 2021 | 73%  | 61%  | 78%  | *   | 78%  | 80%   | -  | *  | -   | _  | 77%  |                             |  |
| ST   |  | erforman   | ce Rates   | at Meets (  | Grade Lev  | el or At  | oove (All G  | rades T  | ested)  |  |  |                             |  |
|      |  |  |  |   |  |   | 40%  | *  | -   | 44%  | 50%  |                             |  |
|      |  |  |  |   |  |   |  | *  | _   | _  | 43%  |                             |  |
|      |  |  |  |   |  |   |  | *  | _   | 40%  | 51%  |                             |  |
|      |  |  |  |   |  |   |  | *  | _   | -  | 43%  |                             |  |
|      |  |  |  |   |  |   | *  | *  | _   | 40%  | 47%  |                             |  |
|      |  |  |  |   |  |   | 60%  | *  | _   | _  | 42%  |                             |  |
|      |  |  |  |   |  |   | -  | *  | -   | *  | 54%  |                             |  |
|      |  |  |  |   |  | 86%   | 60%  | -  | -   | _  | 55%  |                             |  |
|      |  |  |  | *   |  | 17%   | *  | *  | -   | _  | 47%  |                             |  |
|      |  |  |  | *   |  |   | _  | *  | _   | _  | 45%  |                             |  |
|      |  |  |  | ates at Mas   |  |   | I (All Grade   | es Teste   | ed)   |  |  |                             |  |
| 2022 |  |  |  |   |  |   |  | *  | -   | 9%   | 21%  |                             |  |
|      |  |  |  |   |  |   |  | *  | _   | -  | 17%  |                             |  |
|      |  |  |  |   |  |   |  | *  | _   | 7%   | 18%  |                             |  |
|      |  |  |  |   |  |   |  | *  | _   | -  | 11%  |                             |  |
|      |  |  |  |   |  |   | *  | *  | _   | 13%  | 24%  |                             |  |
|      |  |  |  |   |  |   | 60%  | *  | _   | -  | 20%  |                             |  |
|      |  |  |  |   |  |   | _  | *  | _   | *  | 21%  |                             |  |
|      |  |  |  |   |  |   | 20%  | _  | _   | _  | 25%  |                             |  |
|      |  |  |  | *   |  |   | *  | *  | _   | _  | 21%  |                             |  |
|      |  |  |  | *   |  |   |  | *  | _   | _  | 21%  |                             |  |
|      | 2070   |  |  | Growth Se   |  |   | Tested)  |  |   |  | 2170   |                             |  |
| 2022 | 74   |  |  |   |  |   |  | -  | -   | 54   | 79   |                             |  |
|      |  |  |  |   |  |   | 68   |  | -   | -  | 71   |                             |  |
|      |  |  |  |   |  |   | -  |  | -   | 46   | 79   |                             |  |
|      |  |  |  |   |  |   | 50   | _  | -   |  | 66   |                             |  |
|      |  |  |  |   |  |   |  |  | _   | 60   | 80   |                             |  |
|      |  |  |  |   |  |   | 81   |  | _   |  | 77   |                             |  |
|      | 2022<br>2021<br>2022<br>2021<br>2022<br>2021<br>2022<br>2021<br>2022<br>2022 | STAARPerfor202274%202167%202168%202168%202172%202167%202173%202173%202173%202173%202148%202143%202143%202143%202144%202145%202145%202144%202137%202120%202120%202120%202120%202118%202221%202118%202120%202120%202120%202120%202120%202120%202120%202274202274202274202374202474202574202574202678202778202878202978202120%202278202378202420%202574202574202678202778202878202978202078202120%202278202378203420%204 <td>STAAR Performance202274%71%202167%62%202168%63%202166%59%202176%77%202176%77%202177%64%202177%64%202175%64%202175%64%202173%61%202148%41%202148%41%202144%33%202242%37%202144%39%202247%44%202144%39%202250%37%202144%39%202223%16%202124%11%202225%16%202118%11%202220%15%202120%15%202230%12%202120%15%2022747420237474202474742025747420267474202774742028747420297474202120%15%20227474202374742024747420257474202674742027747420287474<!--</td--><td>STAAPerformanceRates 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State202274%71%80%86%81%202166%62%71%82%71%202275%72%82%75%83%202166%59%69%80%69%202276%77%80%83%80%202166%59%69%83%80%202276%64%80%81%80%202173%66%80%81%80%202275%64%80%81%80%202173%61%78%78%78%202275%64%80%64%80%202173%61%78%78%78%202248%41%53%54%53%202141%33%44%55%44%202144%37%44%63%44%202144%37%44%63%44%202144%37%44%63%44%202144%39%56%66%55%202144%39%56%66%66%202144%39%56%66%66%202144%39%56%66%66%202144%39%56%66%66%202145%44%57%26%26%202118%11%17%26%26%2021&lt;</td><td>202274%71%80%86%81%66%202166%62%71%82%71%83%202166%63%70%80%92%80%66%202166%63%70%83%66%83%66%202166%59%69%80%80%81%80%202176%77%80%83%80%71%202176%77%80%83%80%81%202275%64%80%81%80%80%202173%64%80%81%80%80%202273%64%80%81%80%80%202173%64%55%75%85%202244%41%55%44%65%44%202144%33%44%56%44%56%202144%33%44%66%44%56%202242%37%44%66%44%66%202144%33%44%66%66%66%202242%37%44%56%44%57%202344%57%66%66%66%66%202444%16%26%26%26%202550%16%24%14%24%16%202418%11%26%26%26%26%202520%16%26%</td></td<> <td>State states at Approaches Firste Level of Adversion of</td> <td><th colspa<="" td=""><td>20274%71%80%81%71%88%9020275%60%80%70%86%60%20%20272%72%82%75%83%66%86%0.00.020276%50%68%80%66%86%80%0.00.00.020276%68%81%80%81%80%81%80%0.00.00.020275%64%80%81%80%81%80%0.00.00.00.020275%64%80%65%85%1.00.00.00.00.0202173%64%80%65%35%4.0%0.00.00.00.0202144%53%54%55%4.5%6.0%0.00</td><td><th colspac<="" td=""></th></td></th></td> | STAAR PerformanceRates atApproach202274%71%80%86%202166%62%71%82%202275%70%80%92%202166%63%70%80%202272%72%82%75%202166%55%66%81%202275%64%81%80%202175%64%81%80%202275%64%80%81%202175%64%80%81%202275%64%80%81%202173%61%76%80%202275%64%80%60%202148%41%53%54%202253%45%44%50%202144%33%44%56%202244%37%44%66%202144%33%44%66%202244%37%44%66%202144%33%44%66%202244%14%57%66%202344%14%34%44%202445%14%14%202550%37%24%202623%16%24%202723%16%25%202824%14%34%202925%16%36%202118%11%25%202225 | Stak Versonation 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Adversion of | <th colspa<="" td=""><td>20274%71%80%81%71%88%9020275%60%80%70%86%60%20%20272%72%82%75%83%66%86%0.00.020276%50%68%80%66%86%80%0.00.00.020276%68%81%80%81%80%81%80%0.00.00.020275%64%80%81%80%81%80%0.00.00.00.020275%64%80%65%85%1.00.00.00.00.0202173%64%80%65%35%4.0%0.00.00.00.0202144%53%54%55%4.5%6.0%0.00</td><td><th colspac<="" td=""></th></td></th> | <td>20274%71%80%81%71%88%9020275%60%80%70%86%60%20%20272%72%82%75%83%66%86%0.00.020276%50%68%80%66%86%80%0.00.00.020276%68%81%80%81%80%81%80%0.00.00.020275%64%80%81%80%81%80%0.00.00.00.020275%64%80%65%85%1.00.00.00.00.0202173%64%80%65%35%4.0%0.00.00.00.0202144%53%54%55%4.5%6.0%0.00</td> <td><th colspac<="" td=""></th></td> | 20274%71%80%81%71%88%9020275%60%80%70%86%60%20%20272%72%82%75%83%66%86%0.00.020276%50%68%80%66%86%80%0.00.00.020276%68%81%80%81%80%81%80%0.00.00.020275%64%80%81%80%81%80%0.00.00.00.020275%64%80%65%85%1.00.00.00.00.0202173%64%80%65%35%4.0%0.00.00.00.0202144%53%54%55%4.5%6.0%0.00 | <th colspac<="" td=""></th> |  |

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

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# **Texas Education Agency** 2022 School Report Card

## YES PREP - NORTH CENTRAL (101845101) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

# Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

|                              | State   | District | Campus    | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv |
|------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------|
| Annual Dropout Rate (Gr      |         |          |           |                     |          |       |                    |   |                     |                            |                |
| 2020-21                      | 2.4%    | 1.2%     | 0.5%      | 12.5%               | 0.4%     | 0.0%  | 0.0%               | * | -                   | -                          | 0.6%           |
| 2019-20                      | 1.6%    | 0.6%     | 0.2%      | 0.0%                | 0.2%     | 0.0%  | 0.0%               | * | -                   | -                          | 0.0%           |
| 4-Year Longitudinal Rate     | (Gr 9-  | -12)     |           |                     |          |       |                    |   |                     |                            |                |
| Class of 2021<br>Graduated   | 90.0%   | 94.4%    | 98.4%     | *                   | 98.3%    | *     | *                  | _ | _                   | _                          | 99.2%          |
| Graduates, TxCHSE, & Cont    |         |          | 99.2%     | *                   | 99.2%    | *     | *                  | - | _                   | -                          | 99.2%          |
| Class of 2020<br>Graduated   | 90.3%   |          | 97.3%     | *                   | 98.1%    | _     | *                  | _ | _                   | _                          | 97.8%          |
| Graduates, TxCHSE, & Cont    |         |          | 98.2%     | *                   | 99.1%    | _     | *                  | _ | _                   | _                          | 98.9%          |
| 5-Year Extended Longitud     |         |          |           |                     | 00.170   |       |                    |   |                     |                            | 001070         |
| Class of 2020                |         |          | J 12)     |                     |          |       |                    |   |                     |                            |                |
| Graduated                    | 92.2%   | 97.3%    | 98.2%     | *                   | 99.0%    | -     | *                  | - | -                   | -                          | 98.9%          |
| Graduates, TxCHSE, & Cont    | 93.8%   | 97.6%    | 98.2%     | *                   | 99.0%    | -     | *                  | - | -                   | -                          | 98.9%          |
| Class of 2019<br>Graduated   | 92.0%   | 97.7%    | 98.4%     | *                   | 98.3%    | *     | *                  | * | _                   | -                          | 98.1%          |
| Graduates, TxCHSE, & Cont    | 93.9%   | 97.8%    | 99.2%     | *                   | 99.2%    | *     | *                  | * | -                   | -                          | 99.0%          |
| 6-Year Extended Longitue     | dinal F | Rate (Gr | 9-12)     |                     |          |       |                    |   |                     |                            |                |
| Class of 2019<br>Graduated   | 92.6%   |          | 98.4%     | *                   | 98.3%    | *     | *                  | * | _                   | _                          | 98.1%          |
| Graduates, TxCHSE, & Cont    |         |          | 99.2%     | *                   | 99.2%    | *     | *                  | * | _                   | _                          | 99.0%          |
| Class of 2018<br>Graduated   | 92.6%   |          | 96.9%     | *                   | 96.8%    | _     | _                  | * | _                   | _                          | 96.9%          |
| Graduates, TxCHSE, & Cont    |         |          |           | *                   | 97.6%    | -     | -                  | * | _                   | _                          | 96.9%          |
| 4-Year Federal Graduatio     |         |          |           | ons (Gr 9-          |          |       |                    |   |                     |                            |                |
| Class of 2021                | 90.0%   |          | 98.4%     | *                   | 98.3%    | *     | *                  | - | _                   | -                          | 99.2%          |
| Class of 2020                | 90.3%   |          |           | *                   | 98.1%    | _     | *                  | _ | _                   | _                          | 97.8%          |
| RHSP/DAP Graduates (Lo       |         |          |           |                     | 50.170   |       |                    |   |                     |                            | 57.070         |
| Class of 2021                | 87.5%   |          |           | _                   | _        | _     | _                  | _ | _                   | _                          |                |
| Class of 2020                | 83.0%   |          | -         | -                   | -        | -     | -                  | _ | _                   | -                          |                |
| RHSP/DAP/FHSP-E/FHSP         |         |          | es (Longi | itudinal Ra         | te)      |       |                    |   |                     |                            |                |
| Class of 2021                | 85.7%   |          |           | *                   | 99.1%    | *     | *                  | - | -                   | -                          | 99.2%          |
| Class of 2020                | 87.8%   |          |           | *                   |          | -     | -                  | _ | _                   | -                          | 100.0%         |
| College, Career, and Milit   |         |          |           | duates)             |          |       |                    |   |                     |                            |                |
| 2020-21                      | 65.2%   | -        |           | *                   | 69.8%    | *     | *                  | - | -                   | -                          | 69.5%          |
| 2019-20                      |         | 75.8%    |           | *                   | 80.0%    | -     | -                  | - | -                   | -                          | 83.5%          |
| SAT/ACT Results (Annua       |         |          |           |                     |          |       |                    |   |                     |                            |                |
| Tested<br>2020-21            | 70.8%   |          | 100.0%    | *                   | 100.0%   | *     | *                  | _ | _                   | _                          | 100.0%         |
| 2019-20                      | 76.7%   |          | 100.0%    | *                   | 100.0%   |       | -                  | - | -                   | -                          | 100.0%         |
| Average SAT Score<br>2020-21 | 1002    |          |           | *                   | 1019     |       | *                  | _ | _                   | _                          | 1013           |
| 2019-20                      | 1019    |          | 1015      | 1183                | 1013     | -     | -                  |   | -                   |                            | 1013           |
| Average ACT Score<br>2020-21 | 20      |          |           | -                   | -        | _     | _                  | _ | _                   | _                          |                |
| 2019-20                      | 20      |          |           | 26                  | 24       | -     | -                  | _ | -                   | -                          | 24             |

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.